



## COMPREHENSIVE SIMULATION INSTRUCTOR TRAINING

### Overview

This course addresses a range of skills relevant to the design, delivery and debriefing of immersive simulation in healthcare. This includes scenario design and delivery, application to different settings (for example in –situ and laboratory), program design and delivery issues and debriefing to promote reflective learning.

### Target Audience

This course is relevant to health professional educators who teach with simulation methods.

Level: intermediate

### Day 1: Scenario Design & Delivery

#### Aims

To develop skills to run immersive simulation training (IST) in a range of health-care settings.

#### Topics covered

The course focuses on the following topics

- Getting started – the IST learning environment, briefing and familiarizing learners for IST
- Core principles – safety, respect and the fiction contract
- Writing scenarios with a focus on clinical and behavioural learning objectives
- Delivering IST: equipment, actors, props, resources, stage management
- Adapting to other applications and settings (in-situ)

Topics not covered include: Training simulated patients; teaching procedural skills.

#### Approach

- Participants will work in small groups with experienced clinical simulation instructors.
- The focus on the day will be practice and feedback using manikin simulators, actors, discussion and feedback
- Templates provided for: briefing checklists; powerpoints; scenarios; appraisals.

### Day 2: Debriefing, Reflection & Feedback

#### Aims

To develop communication skills relevant to learning and feedback – whether these are used in the setting of simulated learning (debriefing), clinical supervision or ward-based learning. The course focusses on conversations with individuals and groups

#### Topics covered

The course focuses on the following topics

- Preparing learners for reflective conversations
- Achieving structure and engagement (empathy) in conversations
- Facilitating discussions with groups and individuals
- Giving feedback
- Promoting reflection and critical thinking
- Coaching

#### Approach

Participants will work in small groups with experienced clinical simulation instructors engaging in discussion, role play, simulations with actors and feedback from instructors.

#### Prerequisites

Prior experience with small group learning, clinical teaching, NHETSim program is beneficial.

#### Maximum Participants

Maximum of 12 participants per course

#### Location

Sydney Clinical Skills & Simulation Centre  
Level 6, Kolling Research & Education Building  
Royal North Shore Hospital

**Duration:** 2 day course (0830 to 1700 hours)

**Cost:** \$1760

#### CME/CPD points:

14 hours small group interactive (ANZCA Cat 3/ L2)

**Course Dates 2021: 20-21 May, 18-19 August and 28-29 October and 26-26 November**

## INSTRUCTORS